

Dive

## Parents: Course Setup \& Login

While the instruction, grading, and Q\&A support are provided, a parent or teacher should supervise to ensure the student follows the course instructions. Don't worry, you don't need to know anything about math! Simply follow these steps:

1. Please watch with your student: Getting Started
2. CRITICAL: Read Parent Responsibilities \& How to Check Student Work
3. Print and read these Instruction Sheets with your student.

- Reading Assignment Instruction Sheet
- Note-Taking Instruction Sheet
- Practice Set Instruction Sheet
- Quiz Instruction Sheet
- Study for Exams Instruction Sheet

5. Read: The Timed Method
6. Required Materials:

- Select one: Geogebra Geometry App or a Ruler \& Drawing Compass
- Any Scientific Calculator
- 2-inch binder and 3-hole paper (blank or college-ruled) for lectures, corrections and practice sets OR a spiral notebook for lectures and corrections, and plain copy paper for practice sets
- Small spiral notebook (4x6) for formulas
- Computer or tablet with Internet access and headphones or speakers

7. To ensure your device is setup for our eLearning system, please follow the:

## Computer \& Device Setup Instructions

Parents: Login to the eLearning Campus here Login Instructions

## Important Resources

Grade Changes and Resets
Contact Tech Support
Transcripts \& Credits

## Ask Dr. Shormann

NCAA
Comparison to Saxon 8/7

## Teacher Guide Table of Contents

Select a hyperlink to jump to the topic in this guide.

## Course Setup

## Required Materials

## Prerequisites, Credits, \& Course Description

## Honors or Standard Course Options

## Using Shormann Math in a Classroom or Co-op

## How to Check Student Work

## Scheduling \& Timed Method

## Course Components

## Grade Book and Grading

- Optional Extra Credit


## Learning Disabilities: Modify the Timed Quizzes and Exams

## Simplified Crading Method

## Scope and Sequence:

- Scope
- Course Sequence


## Assignment Chart

Shormann Math combines tried and true teaching methods with 21st Century technology. It is a user-friendly course with video lectures, interactive homework, automated grading, grade recording, step-by-step solutions on video solutions ,and Q\&A email support.

My primary goal is to teach students how math connects to their world and their Creator. I do this by teaching math as the language of science and a tool for understanding God and the world He created. In so doing, I pray that our courses will strengthen the student's relationship with Christ in ways that will help them be productive members of society who seek to glorify God in all they do!

## Prerequisite

See: Is My child ready for Pre-Algebra?

## Credits:

1 Prealgebra Credit

## Official Course Description

Shormann Pre-Algebra is a 21st Century course that teaches all the concepts required to build a firm foundation for upper level mathematics courses. Reviewing arithmetic calculation, measurements, geometry and other skills, this course introduces pre-algebra, square roots, ratios, prime and composite numbers, probability and statistics. Students learn adding/subtracting/multiplying fractions, equivalent fractions, the metric system, repeating decimals, scientific notation, Pi, graphing inequalities, multiplying algebraic terms, the Pythagorean Theorem, the slope-intercept form of linear equations, discrete mathematics, and more. See the full Scope \& Sequence

## Honors or Standard Course Options

While Shormann Pre-Algebra is an honors level course, it is easily modified for use as a standard course by adding extra credit and using the Standard Grade Scale below.

Learn More: Credits \& Transcripts Honors Course Descriptions

Honors Grade Scale
A - 93-100
B-84-92
C-74-83
D-65-73
F-64 or below
I- Incomplete

Standard Grade Scale
A - 90 - 100
B-80-89
C-70-79
D-60-69
F - 59 or below
I - Incomplete

## Using Shormann Math in a Classroom or Co-op

## Shormann Math for Schools

How to use Shormann Math in a Co-op

## Parent Responsibilities

While the eLearning course provides all the instruction and grading, it is the parent's responsibility to check their student's work to ensure the student is using the course as directed and to supervise students during the 4 exams. Please follow these steps after each lesson is completed:

## How to Check Student Work

## I. Check the Lecture Notes

(1)

After each lesson is completed, have the student bring their notebook to you, which should have their notes and corrections.


Go to diveonline.educadium.com. Login using the same login the student uses.


In the right menu, select
the Lesson \#.

This opens the Assignment Page. Select "Textbook Pages"


After each example problem is taught, students should pause the lecture \& solve the example problem on their notes.

Briefly compare the example problems in the textbook pages to the example problem in the student's notes.


They should also take brief notes with the lesson title, headings, key points, and formulas.


LESSON

## TITLE



## II. Check the Practice Set

Select the link to the "PDF Solutions". If you don't see it, read the note below.


Go back to the Assignment page then, select the link to the Practice Set.



If you see this instead of the PDF solutions link, stop here and refer to \#1 in the "Solutions" section.

Before entering or selecting an answer, students should solve each math problem on their Practice Set Notes.
(3) Briefly compare the PDF Solutions to the student's notes.


## III. Check the Corrections

After completing the Practice Set, students should watch the video solutions for each question marked wrong then, solve it correctly on their notes.
(1) Compare the corrections on the student's notes to the Solutions PDF

2 Did the student solve each incorrect problem on their "Corrections" page?


## ISSUES WITH STUDENT WORK

Issue \#1: Continue Last Attempt


This means the student either did not finish the assigment or they forgot to select the "Submit All \& Finish" button.

If the student DID answer all the questions he could, simply click the "Continue Last Attempt" button to submit the assignment. Then, have the student follow the steps on page 2 of the "Instruction Sheet for Practice Sets" to watch the video solutions for missed problems and correct them on paper.

If the student DID NOT answer all the questions he could, he should finish the assignment by following the steps on the "Instruction Sheet for Practice Sets" to answer all the questions he can and submit it. Then, follow the steps on page 2 of the "Instruction Sheet for Practice Sets" to watch the video solutions for missed problems and correct them on paper.

## Issue \#2: More than one attempt is listed.

The eLearning course allows students to re-take practice sets to study for exams. But, only the first attempt is recorded in the online grade book.

Because the student sees all the answers after the first attempt, we recommend you use only the first attempt when checking the student's work.


## Scheduling

Shormann Pre-Algebra is set up on a 30 week schedule. Since a school year is generally 36 weeks, there are an additional six weeks that can be used when extra time is needed to grasp a concept. A good way to ensure the student has time to relearn as needed, is to use the timed method (below).

## Timed Method: Frustration Free Math

Instead of requiring the student to complete a lesson each day, have Pre-Algebra students work on math for no more than an hour or so per day. At the end of this time, regardless of how much of the lesson is completed, stop the lesson and have them pick-up where they left off the next day. Strong math students can work on math at least 4 days per week and struggling or reluctant math students should work on math 5 days per week.

This allows the student to learn at their own pace, giving them the extra time needed to grasp a new concept or relearn forgotten concepts by rewatching video lessons, studying the help links, etc. On the other hand, when a student is required to complete a lesson per day, they quickly realize that going back and relearning can make the lesson take too long and they will likely skip this critical step. I cannot overemphasize the importance of relearning in the process of developing fluency (speed and accuracy). As fluency develops, the student will complete more and more of the lesson each day. Frustration Free Learning

## Don't Expect Immediate Mastery

I strongly discourage incorporating "immediate mastery" methods into Shormann Math. For example, some parents and teachers will not let the student progress to the next lesson unless they have completely mastered the current lesson. This can cause discouragement and exasperation.

Just like in sports or music, it takes time to learn a skill. Most students need to practice a skill over several days before mastery is achieved. That's why the Practice Sets review previous concepts over a long period of time. So, please use the system like it was designed, and give your student time to patiently practice and build their skills!

## Focus on Fluency

Fluency means speed and accuracy. The only way to develop fluency is by practicing the skill correctly over a long period of time. Think of a baseball pitcher or a concert pianist. How many times do they practice the same pitch or piece? How many times do they do it wrong while they are learning? Don't be surprised when your child gets the same problem wrong multiple times while they are learning. The key is to relearn the concept and try again.

Conversely, giving the solution before relearning will erode mastery. So instead of "helping" or letting the student see the answer, encourage students to relearn by using the links above each Practice Set question. There is a link to a similar example problem and a link to the video lecture that teaches that concept. Then, after all the questions have been attempted and the assignment is submitted, use the solutions to relearn the missed concepts. In the beginning, this process may be slow and laborious. Be patient, use the timed method, and eventually math will be faster and easier.

## Course Components

I. Lessons: A daily lesson consists of 4 parts:

- Reading Assignments (Rules and Definitions): Instruction Sheet
- Video Lecture: Instructions for Lectures
- Practice Set: Practice Set Instructions
- Facts Practices:


## II. Quizzes: Quiz Instruction Sheet

III. Quarterly Exams: Quarterly Exams Instruction Sheet

## Online Grade Book \& Grading

Note: If your student has a learning disability or you are not using the course as instructed (skipping assignments, giving more time on exams, etc.), see the Learning Disabilities section below.

1. Login using the same login as the student, select "My Courses" in the top menu, then select the course title. In the top right corner, select the student's name, then "Course Grades".

2. The grade book will open.

## Grade Book: Joe Smith

|  | Your Student's Grades | Average Grade of All <br> Students in this Course |  |
| :---: | :---: | :---: | :---: |
| Assignments | Grade | Percentage | Class Average | | Grading Shormann Prealgebra |
| :--- |
| Lesson 1 Practice Set |

Grade: This is your student's grade in points.
Percentage: This is your student's grade as a percentage.
Class Average: This is NOT your student's grade. It's the average grade of ALL the students who have taken this assignment.

## Running Average:

Scroll down to the bottom of the grade book and find the Running Average. This is the grade for all the assignments that have been completed so far. It does not include the zero for assignments that have not been completed. So, as long as the student has not skipped any assignments, this is where you would see the student's current grade based on the assignments they have completed.


## Final Grade:

This is the grade used at the end of the course for the final grade. It includes the zeros for assignments that were not completed. In this example, only a few of the assignments have been completed so the final grade is very low. At the end of the course, if all assignments are completed, the Final Grade and Running Average are the same. If they are not, see the solutions below.

> Add Extra Credit to the Final Grade
> For details, see "Optional Extra Credit" below.

## Transcripts \& Credits

For a free transcript template and detailed instructions, see Transcripts \&

## Credits

## ISSUES WITH THE GRADE BOOK

## Issue 1: Final Grade and Running Average Are Not the Same

This means one or more assignments were not completed. Scroll through the grade book and look for assignments in the "Percentage" column that don't have a grade. See the next section to resolve this issue.

## Issue 2: No Grade in the Percentage Column

1. Select the title of the assignment in the Grade Book.
2. If there is a button that says "Continue Last Attempt", this means the student opened and/or started the assignment but did click Submit All \& Finish. Select the "Continue Last Attempt" button, "Finish Attempt" then, "Submit All \& Finish".
3. If there is a "Start Quiz" button, this means the student did not start the assignment. You can either leave it as a O or have the student do the assignment, which will raise the final grade.

## Grade Weights

The following describes how the grades are "weighted".
Facts Practice (Drills) = 5\%
Practice Sets \& Practice Exam: 25\%
Weekly Quizzes: 30\%
Quarterly Exams: 40\%

## Optional: Add Extra Credit

Keep in mind, as the parent and/or teacher, you are responsible for assigning grades. Our grading system is a tool to help you. You are not required to use the grades in the eLearning grade book or follow any of our recommendations. Use the course like you would any other curriculum, like Abeka or Bob Jones.

If your student corrected missed problems for all assignments, extra credit can be added at the end of the course by following the option below. However, this is optional because the eLearning system already includes some extra credit by allowing students to take the exams twice and averaging the scores which is like adding up to 10 points to each exam grade.

Option 1: Add up to 3 points to the Final Grade in the Grade Book. (The final grade should not be more than 100.)

Option 2: Use the "Simplified Grading Method" below.
After determining the final grade, add it to the Certificate (see below).

## Certificate of Completion

Upon course completion, a certificate of achievement can be printed. Go to the Course Home page, scroll down the left menu, then click Certificate. There are detailed instructions on how to save, edit, and print the certificate.

## Learning Disabilities: How to Modify the Timed Quizzes and Exams

 While we cannot change the timer on the exams or quizzes, you can give the student more time by following these steps. However, you will need to manually record grades or use the "Simplified Grading Method" (see above) instead of using the online grade book.
## Quizzes: How to Modify the Time

Parent Supervision Required: After the first attempt, the Results Page with all the answers is displayed. Quizzes have a 20 minute time limit and four questions. To double the time to 40 minutes, follow these steps:

1. The student should study using the Study Instructions just above the link to the quiz.
2. Have the student take the quiz twice. In the first attempt, complete only the first two questions. In the second attempt, complete the last two questions.
3. Add the two scores together.
4. Have the student correct missed problems by following the Quiz Instructions linked above the quiz.
5. Use the "Simplified Grading Method" below.

## Exams: How to Modify the Time

Parent Supervision Required: The exams are limited to one hour. This method doubles the time to two hours.

1. Study using the Study Instructions linked just above the exam.
2. Have the student take the exam twice. In the first attempt, complete only the first half of the exam. In the second attempt, complete the second half. This gives the student 2 hours to complete the exam.
3. Add the two scores together.
4. Have the student correct all missed problems on paper. If they correct all missed problems, add $\mathbf{1 0 0}$ points to their grade. Then, divide it by two. This is the equivalent of giving them two full attempts and averaging the scores.
5. For grade recording and calculating a final grade, see the next section below.

## Grading for Learning Challenged Students

Because students with learning challenges often require many accommodations, instead of using the grades in the eLearning course and submitting multiple grade change requests, manually record the four exams, then use the Simplified Grading Method to calculate the final grade.

## Simplified Grading Method

If you allow your student to skip assignments, modify the time for learning disabilities, etc, the online grade book will not accurately calculate a final grade. Instead, use this simple method to give a completion grade of 90 for all Facts Practice, Quizzes, Practice Sets. This way, you don't need to submit multiple grade change requests or manually record all the scores. All you need is the average of the four exam grades to put in the formula below. This new grade can be added to the Certificate.

Exam Average: Add the exam grades and divide by 4.
Final Grade = Exam Average (.40) + 54
For Example: If the exam average is a 70 , it would be: $70(.40)+54=82$
To use a different completion grade for the Practice Sets, Quizzes and Facts Practices, use this formula: Final Grade = Exam Average (.40) + Completion Grade (.60)

To calculate an exact score manually, record all the grades, then use this formula:
Exam Avg. (.40) + Quiz Avg. (.30) + Practice Set Avg. (.25) + Facts Practice Avg. (.05)

You can also request a grade change for each assignment by using the "Request A Grade Change Form" on the Course Home page.

## Scope \& Sequence <br> Shormann Pre-Algebra

## To jump to the Course Sequence: Course Sequence

## Scope

| What is Mathematics? |
| :--- |
| Comparing abstract and concrete |
| Describing mathematics as "the language of science" |
| Using the Bible to understand mathematics |
| God's attribute of unity and diversity, and connection to mathematics |
| Discuss math history and founders of modern mathematics |
| $\quad$ Numbers and Operations |
| Numeration |
| Digits |
| Reading and writing numbers |
| Ordinal Numbers |
| Place value |
| Number line |
| Expanded notation |
| Operations |
| Addition |
| Addends and sum |
| Adding whole numbers |
| Regrouping |
| Adding decimals |
| Adding fractions and mixed numbers |



| Base and exponent |
| :--- |
| Powers of whole numbers |
| Powers of decimals |
| Powers of fractions |
| Negative exponents |
| Scientific notation |
| Relationship of place value to powers of 10 |
| Using "Invisible ones" as exponents |
| Roots |
| Square roots |
| Cube roots |
| Index |
| Using a calculator to find roots |
| Mastering basic facts |
| Order of operations |
| Inverse operations |
| Recimals |
| Fraction Concepts |
| Reast common denominator |
| Fractions and Mixed Numbers fractions to decimals and percents |
| Reading and writing fractions and mixed numbers |
| Numerator and denominator |
| Fractional part of a whole, group, set, or number |
| Comparing and ordering fractions |
| Equivalent fractions |
| Reducing |
| Reroper fractions |
| Rear |



| Prime factorization |
| :--- |
| Infinity |
| Infinitesimals |
| Number Sets and Number Systems |
| Counting numbers (natural numbers) |
| Whole numbers |
| Decimal number system |
| Negative numbers |
| Integers |
| Rational numbers |
| Irrational numbers |
| Real numbers |
| Roman numerals |
| Base 2 |
| Time |
| Fahrenheit scale |
| Temperature |
| Units |
| U.S. Customary |
| Length (inch, foot, yard, mile) |
| Capacity (cup, pint, quart, gallon) |
| Weight (ounce, pound, ton) |
| Metric |
| Prefixes (milli-, centi-, deci-, deka-, hecto-, kilo-) |
| Cength (meter) |
| Mass (kilogram) |
| Tearement |
| Tliter) |


| Seconds, minutes, and hours |
| :--- |
| Time Value of Money |
| Interest rate, savings and debt |
| Simple interest |
| What the Bible says about savings and debt |
| Other Measurement Concepts |
| Square units |
| Cubic units |
| Degrees of arc |
| Magnetic compass heading |
| Standard abbreviations |
| Nonstandard units |
| Unit Conversion |
| Conversion in the U.S. Customary System |
| Conversion in the metric system |
| Conversion between systems |
| Simplifying mixed measures |
| Unit multipliers |
| Conversion between temperature scales |
| Using rate as a conversion factor |
| Curing metric scales to reinforce decimal concepts (money) exchange rates activities |
| Measurement activities |
| Measuring |
| Length |
| Angles |
| Benchmarks for measurements |


| Determining the precision of a measuring tool |
| :--- |
| Indirect Measure |
| Scale factor |
| Using similar triangles |
| Transversals and proportions |
| Scale drawings (two-dimensional) |
| Tools |
| Ruler (U.S. Customary and metric) |
| Protractor |
| Compass (drawing) |
| Compass (magnetic) |
| Thermometer |
| What the Bible says about correct use of measurement tools |
| The idea that mathematics is a God-given tool for us to use |
|  |
| Acute, obtuse, right, and straight |
| Complementary and supplementary |
| Basic Terms |
| Soints |
| Segments |
| Rays |
| Lines |
| Angles |
| Planes |



| Pi |
| :--- |
| Area |
| Arcs |
| Solids |
| Describing and classifying |
| Faces, edges, and vertices |
| Drawing |
| Volume |
| Surface area |
| Polyhedrons |
| Nets (maps) |
| Perimeter |
| Polygons |
| Circles |
| Complex figures |
| Area |
| Triangles |
| Rectangles |
| Parallelograms |
| Trapezoids |
| Corcles |
| Semicircles and sectors |
| Complex figures |
| Volume |
| Prisms |
| Cylinders |
| Polume |


| Coordinate Geometry |
| :--- |
| Naming and graphing ordered pairs |
| Origin |
| Intercepts of a line |
| Slope of a line |
| Creating straight-line drawings |
| Solving a system of linear equations |
| Patterns |
| Defining mathematics as a God-given tool for measuring pattern and shape |
| Constructions |
| Circles |
| Congruent segments |
| Congruent angles |
| Angle bisectors |
| Perpendicular bisectors |
| Using technology (geometry apps) to do constructions |
| Transformational Geometry |
| Rotation |
| Reflection |
| Translation |
| Graphing transformations on the coordinate plane and foundations of modern geometry |
| Geometry in Art |
| Vanishing point |
| One-point perspective |
| Divine proportion |


| Deductive reasoning and Logic |
| :--- |
| Aristotle and foundations of logic |
| Comparing inductive and deductive reasoning |
| Proof |
| Converse/inverse/contrapositive |
| Syllogism |
| Comparing logic and truth |
|  |
| Basic trigonometry ratios (sine, cosine, tangent) |
| Connection of trigonometry to right triangles |
| Connection of trigonometry to proportion |
| hypotenuse |
| Using trigonometry buttons on a calculator |
| Trigonometry applications (measure height) |
| Algebra |
| Patterns |
| Sumeric patterns |
| Summation Notation |
| Geometric patterns |
| Stery-problem patterns |
| Sequences and Series |
| Arithmethetic sequences |
| Geometric sequences |

## Integers

| Adding and subtracting integers/signed numbers |
| :--- |
| Multiplying and dividing integers/signed numbers |
| Absolute value |
| Algebraic Concepts and Procedures |
| Variables |
| Symbols of inclusion |
| Evaluating |
| Substitution |
| Constants |
| Coefficients |
| Polynomials |
| Simplifying |
| Factoring |
| Combining like terms |
| Equations |
| Sol |


| Solving for an unknown |
| :--- |
| Solving multi-step equations |
| Writing an equation for a given word problem |
| Writing a word problem for a given equation |
| Transforming equations (using the addition rule and the multiplication rule) |
| "= means equal," $\mathrm{x}=\mathrm{a}$ and $\mathrm{a}=\mathrm{x}$ are the same |
| Nonlinear equations |

Solving simple quadratic equations
Literal equations
Creating and solving a system of equations

## Inequalities

## Solving

Graphing on a number line
Graphing on a coordinate plane

| Functions |
| :--- |
| Formulas |
| Input-output tables |
| Function rules |
| Graphs |
| Linear functions |
| Creating a linear function to solve a problem |
| Nonlinear functions |
| Connecting symbolic forms to their graphical shapes |
| Analyzing functional relationships |
| Rates |
| Comparing functions and relations |
| Properties |
| Associative property of addition |
| Commutative property of addition |
| Associative property of multiplication |
| Commutative property of multiplication |
| Identity property of multiplication |
| Distributive property |
| Zero property of multiplication |
| Graphing |
| Gumber line |
| Graphing lines |
| Oraphording parabolas |
| Origin |



| Coordinate planes |
| :--- |
| Scatterplots and estimating rate of change |
| Probability |
| Notations for expressing probability |
| Theoretical Probability |
| Simple probability |
| Chance |
| Odds |
| Outcomes |
| Independent events |
| Dependent events |
| Experimental Probability |
| Performing probability experiments |
| Accuracy of predictions as affected by number of trials |
| Compound experiments |
| Experiment tables |
|  |
| Limits of discontinuous functions |
| Understanding Limits |
| Connecting limits and infinitesimals |
| Pixels |
| Matrices |
| Connection of computers to idea of continuity and discreteness |
| Computer memory calculations |
| Sequences and Series |
| Comp |


| Derivatives |
| :--- |
| Derivative means slope of a line |
| Notation for derivatives |
| Connecting derivatives and limits |
| Derivatives and tangent lines |
| Calculus and the study of speed (rate of change) |
| Integrals |
| Integrals and counting squares on a graph |
| Connecting integrals and infinitesimals |
|  |
| Break a problem into simpler parts |
| Act out the problem |
| Use logical reasoning |
| Draw a diagram |
| Draw a picture |
| Find a pattern |
| Work backward |
| Make a chart, graph, or list |
| Guess and check (trial and error) |
| Making an educated guess (hypothesis) |
| Distinguish between relevant and irrelevant information |
| Find missing information |
| Extend patterns |
| Apply solution strategies for simple problems to complex problems |
| Use an algorithm |
| Importance of using your imagination in problem solving |

## Shormann Pre-Algebra <br> Course Sequence

1 Welcome!; What is mathematics?
2 A Brief History of Mathematics
3 Thinking about Number; Origin of Modern Numerals and Arithmetic Symbols

## Week 1 Quiz

$4 \quad$ Place Value and Expanded Notation; Reading and Writing Whole Numbers
$5 \quad$ Types of Numbers; Number Lines; Sequences
$6 \quad$ Arithmetic with Whole Numbers and Money; Subtraction with Negative Results

## Week 2 Quiz

$7 \quad$ Adding and Subtracting Fractions with Common Denominators; Multiplication with Fractions and Reciprocals

8 Properties of Arithmetic Operations; Evaluating Expressions
$9 \quad$ Arithmetic with Missing Numbers

## Week 3 Quiz

10 Factors and Divisibility; Prime and Composite Numbers
11 Fractions and Percents
Points, Lines, Rays and Angles; Measuring Angles with a Protractor

## Week 4 Quiz

Addition and Subtraction with Decimal Numbers; Rounding to the Nearest Whole Number

14 Equivalent Fractions and Reducing; Improper Fractions; Addition with Mixed Numbers and Regrouping

15 Measuring with Inch and Metric Rulers; Subtraction with Mixed Numbers and Regrouping

## Week 5 Quiz

Story Problems About Addition and Subtraction

|  | Multiplication |
| :---: | :---: |
| 18 | Multiplication and Division with Decimal Numbers; Reading and Writing Decimal Numbers |
|  | Week 6 Quiz |
| 19 | Multiplication with Mixed Numbers, Including Exponents; Story Problems About Differences |
| 20 | Adding and Subtracting Fractions with Different Denominators |
| 21 | Reducing Fractions Using Prime Factorization; Least Common Multiples and Prime Factorization; Multiplying and Dividing Signed Numbers |
|  | Week 7 Quiz |
| 22 | Order of Operations; Simplifying Exponents |
| 23 | Dividing Fractions; Division by Zero and by Infinitesimals |
| 24 | Division and Writing Answers as Mixed Numbers and Decimals; Dividing by Decimal Numbers |
| 25 | U.S. and Metric Length Conversions |
|  | Week 8 Quiz |
|  | Exam 1 |
| 26 | Operations with Signed Numbers; Graphing Inequalities on a Number Line |
| 27 | Absolute Value; Story Problems About Equal Groups |
| 28 | The History of Ratio; Story Problems About Parts of a Whole; Two Part Story Problems |
|  | Week 10 Quiz |
| 29 | Rational and Irrational Numbers; Number Sets and Number Lines; Prime Factorization and Addition/Subtraction |
| 30 | Working with Square Roots; Prime Factorization and Perfect Squares |
| 31 | More Operations with Fractions and Decimals; Repeating Decimals |
|  | Week 11 Quiz |
| 32 | Fraction/Decimal/Percent Equivalents |

33 Fraction of a Whole Story Problems; Fraction/Decimal Part of a Number Story Problems, Part I of II

34

Simplifying Algebraic Expressions: Adding Like Terms

## Week 15 Quiz

44 Euclid; Classifying Triangles
45 Probability: Simple Events
Simplifying Algebraic Expressions: Multiplying; Expanding

## Week 16 Quiz

Average, Part I of II

## Week 12 Quiz

Rate; Working with Sales Tax
What is Algebra?; More Complex Evaluations; Invisible Ones
Similarity and Scaling; Rate as a Conversion Factor

## Week 13 Quiz

Unit Conversions: Capacity (Volume)
Simplifying Algebraic Expressions; Solving Basic Algebra Equations
Algebraic Subtraction
Week 14 Quiz
Algebraic Word Problems
Perimeter

Inductive Reasoning; Construction; Estimating Magnetic Compass Headings
Simplifying Algebraic Expressions: Factoring
Finding Missing Angles
Unit Conversions: Temperatures and Exchange Rates

## Week 17 Quiz

## Exam 2

51 The Coordinate Plane
52 More Decimal and Fraction Story Problems (Part II of III)
53 Comparing Similarity and Congruence; Similar Triangles; Polygons

## Week 19 Quiz

54 Product of Square Roots Rule; Pythagorean Theorem
55 Deductive Reasoning and Proofs; Average, Part II(Average Given)
56 More on Finding Missing Angles, Including Transversals; Transversals and Proportions

## Week 20 Quiz

57 Solids and Nets; Power Rule for Exponents
58 Foundations of Analytical Geometry; Percent of a Number Story Problems
59 Geometry in Art (Perspective); Scientific Notation with Large Numbers

## Week 21 Quiz

60 More on Polygons and Angles; Transformations
61 More Simplifying with Negative Exponents; More Order of Operations with Signed Numbers

62 Functions and Relations (no graphing)

## Week 22 Quiz

63 Fraction/Decimal/Percent of a Number Story Problems: Solving for P, D and F (Part III); Percent Increase

64 Scientific Notation with Small Numbers
Collecting Data; Making Tables and Graphs

## Week 23 Quiz

66 Domain and Range; Proportion Word Problems, Part I of II
Area
Functions with Graphing: Linear Functions and $x-y$ Tables

## Week 24 Quiz

69 Volume; Right and Oblique Solids with a Given Base Area
$70 \quad$ Functions with Graphing: Linear Functions and Slope-Intercept Method
71 Proportion Word Problems, Part II: Ratios Involving Totals, Including Percent
72 Operations with Scientific Notation
Week 25 Quiz
73 Functions with Graphing: Nonlinear Functions
74 Data Interpretation and Representation with Charts
75 The Binary Numeral System; Pixels
Week 26 Quiz

## Exam 3

76 Functions with Graphing: Domain and Range from Graphs; Dividing Terms and Canceling

More on Linear Functions: Creating a Linear Equation to Solve a Problem
78 Simplifying More Complex Operations with Exponents; Evaluating Scientific Formulas

79 More on Linear Functions: Creating a Linear Equation from a Graph

## Week 28 Quiz

80 More on Linear Functions: Horizontal and Vertical Lines
81 Logic: Converse, Inverse and Contrapositive; What is Calculus?
82 Two Step Equations, Inequalities

## Week 29 Quiz

More on Linear Functions: Linear Inequalities
84 Systems of Equations; More on Roots and Radical Signs
85 Addition and Subtraction with Mixed Measures; Simplifying Complex Fractions

## Week 30 Quiz

Trigonometry Basics
Word Problems and Data from a Chart; Bits, Bytes and Binary Numbers

88 Logic: The Syllogism; Surface Area

## Week 31 Quiz

89 Infinitesimals and the Limit
$90 \quad$ The Derivative and Slope; Solving Multivariable Equations
91 Calculus and the Trinity; Area and Volume Conversions

## Week 32 Quiz

The Integral and Counting Squares; Imaginary Numbers

## Week 33 Quiz

95 Mean, Median, Mode and Range

Linear Regression and Best Fit

## Week 34 Quiz

More on Derivatives and Tangent Lines; Calculus and the Study of Speed Interest Rate, Savings and Debt
Mean, Median, Mode and Range

Probability: Compound Events

Sequences and Series
Sigma Means Sum
Matrices

## Week 35 Quiz

## Exam 4

Shormann Pre-Algebra

## Assignment Chart

| Lesson |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | - | Reading |  | Lecture |  | Facts Drill |  | Practice Set |  | Corrections |
| 2 | $\square$ | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 3 | $\square$ | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| Quiz 1 | - | Study |  | Take Quiz |  | Facts Drill |  | Corrections |  |  |
| 4 | - | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 5 | - | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 6 | - | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| Quiz 2 | $\square$ | Study |  | Take Quiz |  | Facts Drill | $\square$ | Corrections |  |  |
| 7 | $\square$ | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 8 | - | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 9 | - | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| Quiz 3 | - | Study |  | Take Quiz |  | Facts Drill | $\square$ | Corrections |  |  |
| 10 | - | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 11 | $\square$ | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 12 | - | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| Quiz 4 | - | Study |  | Take Quiz |  | Facts Drill | $\square$ | Corrections |  |  |
| 13 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 14 | - | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 15 | - | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| Quiz 5 | - | Study | $\square$ | Take Quiz |  | Facts Drill | $\square$ | Corrections |  |  |
| 16 | - | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 17 | - | Reading |  | Lecture |  | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 18 | - | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| Quiz 6 | - | Study |  | Take Quiz |  | Facts Drill |  | Corrections |  |  |


| Lesson |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 |  | Reading |  | Lecture |  | Facts Drill |  | Practice Set |  | Corrections |
| 20 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill |  | Practice Set | $\square$ | Corrections |
| 21 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill |  | Practice Set | $\square$ | Corrections |
| Quiz 7 | $\square$ | Study |  | Take Quiz |  | Facts Drill |  | Corrections |  |  |
| 22 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill |  | Practice Set | $\square$ | Corrections |
| 23 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill |  | Practice Set | $\square$ | Corrections |
| 24 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill | - | Practice Set | $\square$ | Corrections |
| 25 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill |  | Practice Set | $\square$ | Corrections |
| Quiz 8 | $\square$ | Study | $\square$ | Take Quiz |  | Facts Drill |  | Corrections |  |  |
| Practice Exam 1 | $\square$ | Study | $\square$ | Practice Exam 1 |  | Corrections |  |  |  |  |
| Practice Exam 2 | $\square$ | Study | - | Practice Exam 2 |  | Corrections |  |  |  |  |
| Exam 1 <br> (Attempt 1) | $\square$ | Study | $\square$ | Take Exam 1 |  | Corrections |  |  |  |  |
| Exam 1 <br> (Attempt 2) | $\square$ | Study | $\square$ | Take Exam 1 |  | Corrections |  |  |  |  |
| 26 | $\square$ | Reading | - | Lecture | $\square$ | Facts Drill |  | Practice Set | $\square$ | Corrections |
| 27 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill |  | Practice Set | $\square$ | Corrections |
| 28 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill |  | Practice Set | $\square$ | Corrections |
| Quiz 10 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill |  | Corrections |  |  |
| 29 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill |  | Practice Set | $\square$ | Corrections |
| 30 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 31 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | - | Practice Set | $\square$ | Corrections |
| Quiz 11 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill |  | Corrections |  |  |
| 32 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | - | Practice Set | $\square$ | Corrections |
| 33 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | - | Practice Set | $\square$ | Corrections |
| 34 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | - | Practice Set | $\square$ | Corrections |
| Quiz 12 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill |  | Corrections |  |  |


| Lesson |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 35 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 36 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 37 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| Quiz 13 | - Study | - Take Quiz | - Facts Drill | - Corrections |  |
| 38 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 39 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 40 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| Quiz 14 | - Study | - Take Quiz | - Facts Drill | - Corrections |  |
| 41 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 42 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 43 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| Quiz 15 | $\square$ Study | - Take Quiz | - Facts Drill | - Corrections |  |
| 44 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 45 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 46 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| Quiz 16 | - Study | - Take Quiz | - Facts Drill | - Corrections |  |
| 47 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 48 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 49 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 50 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| Quiz 17 | $\square$ Study | - Take Quiz | - Facts Drill | - Corrections |  |
| Practice Exam 1 | - Study | - Practice Exam 1 | - Corrections |  |  |
| Practice Exam 2 | - Study | - Practice Exam 2 | - Corrections |  |  |
| Exam 2 <br> (Attempt 1) | - Study | - Take Exam 2 | $\square$ Corrections |  |  |
| Exam 2 <br> (Attempt 2) | - Study | - Take Exam 2 | - Corrections |  |  |
| 51 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |
| 52 | - Reading | - Lecture | - Facts Drill | - Practice Set | - Corrections |


| Lesson |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 53 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| Quiz 19 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 54 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 55 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 56 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| Quiz 20 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 57 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 58 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 59 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| Quiz 21 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 60 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 61 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 62 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| Quiz 22 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 63 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 64 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 65 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| Quiz 23 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 66 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | - | Practice Set | $\square$ | Corrections |
| 67 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 68 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| Quiz 24 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 69 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | - | Practice Set | $\square$ | Corrections |
| 70 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 71 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| Quiz 25 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 72 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 73 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 74 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |


| Lesson |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 75 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill |  | Practice Set |  | Corrections |
| Quiz 26 | $\square$ | Study | $\square$ | Take Quiz |  | Facts Drill |  | Corrections |  |  |
| Practice Exam 1 | $\square$ | Study | $\square$ | Practice Exam 1 |  | Corrections |  |  |  |  |
| Practice Exam 2 | $\square$ | Study | $\square$ | Practice Exam 2 |  | Corrections |  |  |  |  |
| Exam 3 <br> (Attempt 1) | $\square$ | Study | - | Take Exam 3 |  | Corrections |  |  |  |  |
| Exam 3 <br> (Attempt 2) | $\square$ | Study | $\square$ | Take Exam 3 |  | Corrections |  |  |  |  |
| 76 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 77 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 78 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | - | Corrections |
| 79 | $\square$ | Reading | $\square$ | Lecture | - | Facts Drill | $\square$ | Practice Set | - | Corrections |
| Quiz 28 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 80 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 81 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | - | Corrections |
| 82 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set |  | Corrections |
| Quiz 29 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 83 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 84 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | - | Corrections |
| 85 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set |  | Corrections |
| Quiz 30 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 86 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set |  | Corrections |
| 87 | $\square$ | Reading | $\square$ | Lecture | - | Facts Drill | $\square$ | Practice Set | - | Corrections |
| 88 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | - | Corrections |
| Quiz 31 | $\square$ | Study | $\square$ | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |
| 89 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | $\square$ | Corrections |
| 90 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | - | Corrections |
| 91 | $\square$ | Reading | $\square$ | Lecture | $\square$ | Facts Drill | $\square$ | Practice Set | - | Corrections |
| Quiz 32 | $\square$ | Study |  | Take Quiz | $\square$ | Facts Drill | $\square$ | Corrections |  |  |


| Lesson |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 92 | $\square$ | Reading |  | Lecture |  | Facts Drill |  | Practice Set | - Corrections |
| 93 | $\square$ | Reading | - | Lecture |  | Facts Drill |  | Practice Set | - Corrections |
| 94 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set | - Corrections |
| Quiz 33 | $\square$ | Study |  | Take Quiz |  | Facts Drill |  | Corrections |  |
| 95 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill |  | Practice Set | - Corrections |
| 96 | $\square$ | Reading | - | Lecture |  | Facts Drill | $\square$ | Practice Set | - Corrections |
| 97 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set | - Corrections |
| Quiz 34 | $\square$ | Study | $\square$ | Take Quiz |  | Facts Drill | $\square$ | Corrections |  |
| 98 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set | - Corrections |
| 99 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set | - Corrections |
| 100 | $\square$ | Reading | $\square$ | Lecture |  | Facts Drill | $\square$ | Practice Set | - Corrections |
| Quiz 35 | $\square$ | Study | $\square$ | Take Quiz |  | Facts Drill | $\square$ | Corrections |  |
| Practice <br> Exam 1 | $\square$ | Study | $\square$ | Practice <br> Exam 1 |  | Corrections |  |  |  |
| Practice <br> Exam 2 | $\square$ | Study | $\square$ | Practice Exam 2 |  | Corrections |  |  |  |
| Exam 4 <br> (Attempt 1) | $\square$ | Study |  | Take Exam 4 |  | Corrections |  |  |  |
| Exam 4 (Attempt 2) | $\square$ | Study |  | Take Exam 4 |  | Corrections |  |  |  |

