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Lesson 1

Missing addends,

Some of the problems in this book will have an addend missing. When one addend is missing and the sum is given, the problem is to find the missing addend. Can you figure out part 1 the missing addend in this number sentence?



Since we know that 2 + 5 = 7, the missing addend is 5. We will often use a letter to represent a missing number, as we see in the example below.

Example 5 Find each missing addend:

(a)

- (b) B + 6 = 104 + N
- Solution (a) The letter N stands for a missing addend. Since 4 + 3 = 7, the letter N stands for the number 3 in this number sentence.
 - (b) In this problem the letter B is used to stand for the missing addend. Since 4 + 6 = 10, the letter B stands for the number **4**.

LESSON PRACTICE

Practice set Add: **b.** 6 + 5 **c.** 8 + 0**a.** 5 + 6 **e.** 4 + 5 + 6**d.** 4 + 8 + 6f. Diane ran 5 laps in the morning. She ran 8 laps in the afternoon. How many laps did she run in all? **g.** Write two number sentences for this picture to show the commutative property: **h.** Show six ways to add 1, 3, and 5. Find each missing addend:

> i. 7 + N = 10i. A + 8 = 12

MIXED PRACTICE

- 1. There were 5 singers in the first row and 7 singers in the second row. How many singers were in the first two rows?
- 2. Ling had 6 coins in her left pocket and 3 coins in her right pocket. How many coins did Ling have in both pockets?

Find each sum or missing addend:

3. 9 + 4		4.8+2	
5. 4 6. $\frac{+N}{9}$	$\frac{W}{+5}$	7. 6 $+ \frac{P}{8}$	$\begin{array}{c} 8. Q \\ + 8 \\ \overline{8} \end{array}$
9. 3 + 4 + 5		10. 4 + 4 + 4	
11. 6 + $R = 10$		12. $X + 5 = 6$	6
13. 5 14. $5 + 5$	8 0 + 7	15. 6 5 + 4	16. 9 9 + 9
17. M 18. $\frac{+9}{10}$	$\frac{9}{+F}$	19. Z + 5 10	20. 0 $\frac{+ N}{3}$

21. 3 + 2 + 5 + 4 + 6

22.
$$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$$

Write a number sentence for each picture:



25. Show six ways to add 2, 3, and 4.

B. 7

26. Sometimes a missing number is shown by a shape instead of a letter. Choose the correct number for Δ in the following number sentence:

$$\Delta + 3 = 10$$

C. 10

D. 13

A. 3

Example Find each missing addend:

- (a) 6 N $\frac{+5}{17}$ (b) 4 + 3 + 2 + B + 6 = 20
- **Solution** (a) We add 6 and 5, which makes 11. We think, "Eleven plus what number equals seventeen?" Since 11 plus 6 equals 17, the missing addend is **6**.
 - (b) First we add 4, 3, 2, and 6, which equals 15. Since 15 plus 5 is 20, the missing addend is **5**.

LESSON PRACTICE

Practice set Find each missing addend:

a. 8 + A + 2 = 17 **b.** B + 6 + 5 = 12

c. 4 + C + 2 + 3 + 5 = 20

MIXED PRACTICE

Problem set [†]**1.** Hoppy ate 5 carrots in the morning and 6 carrots in the ⁽¹⁾ afternoon. How many carrots did Hoppy eat in all?

2. Five friends rode their bikes from the mall to the lake.
⁽¹⁾ They rode 7 miles, then rested. They still had 4 miles to go. How many miles was it from the mall to the lake?

Find each sum or missing addend:

3. (1)	3. 9 + $N = 13$			4. 7			
5. (1)	Р + 6	6. (2)	5 2	7. (1)	4 8	8. (1)	9 3
•	13	-	<u>⊦ W</u> 12	4	<u>⊦ 5</u>	-	+ 7

[†]The italicized numbers within parentheses underneath each problem number are called *lesson reference numbers*. These numbers refer to the lesson(s) in which the major concept of that particular problem is introduced. If additional assistance is needed, refer to the discussion, examples, or practice problems of that lesson. 8 Saxon Math 5/4—Homeschool

9. 8 (2) B + 3 16	$ \begin{array}{ccc} 10. & 9 \\ $	$ \begin{array}{cccc} 11. & 2 \\ $	$ \begin{array}{cccc} 12. & 3 \\ & & 3 \\ & & & 8 \\ & & + 2 \\ \end{array} $
$ \begin{array}{ccc} 13. & 9 \\ $	$ \begin{array}{cccc} 14. & 2 \\ $	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} \cdot & 16. & 2 \\ & & 3 \\ & \frac{+ R}{7} \end{array}$
$ \begin{array}{ccc} 17. & 5 \\ $	$ \begin{array}{cccc} 18. & 8 \\ $	19. 2 (2) X + 7 - 11	20. 5 (1) 2 (1) + 6

21. 5 + 5 + 6 + 4 + X = 23

22. Show six ways to add 4, 5, and 6. (1)

Write a number sentence for each picture:



26. Which number is \Box in the following number sentence? $6 + \Box = 10$ A. 4 B. 6 C. 10 D. 16

Lesson 2

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Lesson 3

Example 1 Find the rule and the next three numbers of this counting sequence:

10, 20, 30, 40, ____, ____, ____

Solution The rule is count up by tens. Counting this way, we find that the next three numbers are 50, 60, and 70.

Example 2 Find the rule of this counting sequence. Then find the missing number in the sequence.

30, 27, 24, 21, ____, 15, ...

- Solution The rule is count down by threes. If we count down three from 21, we find that the missing number in the sequence is 18. We see that 15 is three less than 18, which follows the rule.
 - **Digits** To write numbers, we use **digits**. **Digits** are the numerals 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9. The number 356 has three digits, and the last digit is 6. The number 67,896,094 has eight digits, and the last digit is 4.
- **Example 3** The number 64,000 has how many digits?

Solution The number 64,000 has five digits.

Example 4 What is the last digit of 2001?

Solution The last digit of 2001 is **1**.

LESSON PRACTICE

sequence: **a.** 10, 9, 8, 7, ____, ___, ..., **b.** 3, 6, 9, 12, ____, ___, ..., Find the missing number in each counting sequence: **c.** 80, 70, ____, 50, ... **d.** 8, ____, 16, 20, 24, ... How many digits are in each number? **e.** 18 **f.** 5280 **g.** 8,403,227,189 What is the last digit of each number? **h.** 19 i. 5281 j. 8,403,190

Practice set Write the rule and the next three numbers of each counting

MIXED PRACTICE

Problem set	 Blanca has 5 dollars, Susan has 6 dollars, and Britt has ⁽¹⁾ 7 dollars. Altogether, how much money do the three girls have?
	 On William's favorite CD there are 9 songs. On his next-favorite CD there are 8 songs. Altogether, how many songs are on William's two favorite CDs?
	3. How many digits are in each number?
	(a) 593 (b) 180 (c) 186,527,394
	4. What is the last digit of each number? (3) (a) 3427 (b) 460 (c) 437,269
	Find each missing addend:
	5. $5 + M + 4 = 12$ 6. $8 + 2 + W = 16$
	Write the next number in each counting sequence:
	7. 10, 20, 30,, 8. 22, 21, 20,, (3) (3)
	9. 40, 35, 30, 25,, 10. 70, 80, 90,, (3)
	Write the rule and the next three numbers of each counting sequence:
	11. 6, 12, 18,,,, ,
	12. 3, 6, 9,,,,
	13. 4, 8, 12,,,
•	14. 45, 36, 27,,,
	Find the missing number in each counting sequence:
	15. 8, 12,, 20, 16. 12, 18,, 30, (3)
	17. 30, 25,, 15, 18. 6, 9,, 15, $_{(3)}^{(3)}$

.

19. How many small rectangles are ⁽³⁾ shown? Count by twos.		
20. How many X's are shown? Count ⁽³⁾ by fours.	XX XX XX XX	
21. Write a number sentence for the pictu	XX XX ure below	λ XX
	•	

22.	4	23 . 9	24. 8	25. 2
(1)	8	(1) 5	(1) 4	(1) 9
	7	7	7	7
+	- 5	+ 8	+ 2	+ 5

26. If $\Delta = 3$ and $\square = 4$, then $\Delta + \square$ equals which of the following?

A. 3 B. 4 C. 5 D. 7

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Solution To show \$324, we use 3 hundreds, 2 tens, and 4 ones.



The value of each place is determined by its position. Threedigit numbers like 324 occupy three different places.



- Example 3 Use money manipulatives or draw a diagram to show both \$203 and \$230. Which is the greater amount of money, \$203 or \$230?
 - Solution Using bills, we show \$203 and \$230 like this:



The amount \$230 is greater than \$203.

- **Example 4** The digit 7 is in what place in 753?
 - Solution The 7 is in the third place from the right, which shows the number of hundreds. So the 7 is in the hundreds place.

LESSON PRACTICE

Practice set	a. Use money ma \$231 in \$100 bil	nipulatives or draw ls, \$10 bills, and \$1 b	a diagram to show oills.		
	b. Use money mar \$213. Which is l	nipulatives or draw ess, \$231 or \$213?	a diagram to show		
	c. The digit 6 is in	c. The digit 6 is in what place in each of these numbers?			
	(a) 16	(b) 65	(c) 623		
	d. Use three digits 2 tens, and 3 one	to write a number e es.	qual to 5 hundreds,		

MIXED PRACTICE

Problem set

- When Robert looked at the cards in his hand, he saw 3 clubs,
 4 diamonds, 5 spades, and 1 heart. How many cards did he have in all?
- **2.** Write a number sentence for this ⁽¹⁾ picture:

3. How many cents are in 4 nickels? Count by fives.





Find each sum or missing addend:

4. (1)	$\frac{4}{12}$	5. 4 5 + 3	$\begin{array}{ccc} 6. & 13 \\ {}^{(1)} & + Y \\ \hline & 19 \end{array}$	7. 7 (1) $+ S$ 14
8. (2)	4 + <i>N</i> + 5	= 12	9. $N + 2 + 3$	= 8

Write the rule and the next three numbers of each counting sequence:

11. 30, 24, 18, ____, ___, ___, . (3)**12.** 12, 16, 20, ____, ____,, , (3)**13.** 35, 28, 21, ____, ___, ..., (3)14. How many digits are in each number? ⁽³⁾ (a) 37,432 (b) 5,934,286 (c) 453,000 **15.** What is the last digit of each number? (3) (a) 734 (b) 347 (c) 473

16. Draw a diagram to show \$342 in \$100 bills, \$10 bills, and
 ⁽⁴⁾ \$1 bills.

17. How much money is shown by this picture?

(4)



Find the missing number in each counting sequence:

18. 24, ____, 36, 42, ... **19.** 36, 32, ____, 24, ... (3) (3) 20. How many ears are on 10 rabbits? Count by twos. (3) **21**. The digit 6 is in what place in 365? (4) 22. Write a number sentence for this :: ⁽¹⁾ picture: Find each missing addend: **23.** 2 + 5 + 3 + 2 + 3 + 1 + N = 20(2) **24.** 4 + B + 3 + 2 + 5 + 4 + 1 = 25(2)**25**. Show six ways to add 6, 7, and 8. (1) 26. In the number 123, which digit shows the number of ⁽⁴⁾ hundreds?

A. 1	B. 2	C. 3	D. 4
			~

Lesson 5

When writing dates, we can use numbers to represent the month, day, and year. For example, if Robert was born on the second day of June in 1988, then he could write his birth date this way:

6/2/1988

The form for this date is "month/day/year." The 6 stands for the sixth month, which is June, and the 2 stands for the second day of the month.

- Example 3 Jenny wrote her birth date as 7/8/89. (a) In what month was. Jenny born? (b) In what year was she born?
 - **Solution** (a) In the United States we usually write the number of the month first. The first number Jenny wrote was 7. She was born in the seventh month, which is **July**.
 - (b) When confusion is unlikely, we often abbreviate years by using only the last two digits of the year. So we assume that Jenny was born in 1989.
- **Example 4** Mr. Chitsey's driver's license expired on 4/29/03. Write that date using the name of the month and all four digits of the year.
 - Solution The fourth month is April. The year 03 represents 2003. So Mr. Chitsey's license expired on April 29, 2003.

LESSON PRACTICE

Practice set	a.	Kiyoko was third in line, and Kayla was eighth in line How many people were between them?					h in line.	
- ø	b.	Write yo	ur birth	date ir	n month/d	lay/yea	ar form.	
	C.	In month Day will	n/day/ye next be	ar forn celebra	n, write th ated.	e date	that Inde	pendence
MIXED PRACTI	CE	_						
Problem set 1. At the grocery store there were 5 people (1) line, 6 people in the second line, and 4 p third line. Altogether, how many people three lines?					eople in 1 4 peopl ople wer	the first le in the e in the		
	Fin	d each m	issing ac	ddend:				
	2.	2	3.	1	4.	3	5.	1

2.	2	3.	1	4.	3	5.	1
(2)	6	(2)	Y	(2)	Ζ	(2)	N
	+ X	+	7	-	F 5		+ 6
	15	1	14		12		13

6.	2	7.	2	8. R	9.	3
(2)	5	(1) +	A	(1) + 5	(1)	+T
-	+ W		7	11		5
	10			٠		

10. Todd was born on 8/15/93. Write Todd's birth date using ⁽⁵⁾ the name of the month and all four digits of the year.

Write the rule and the next three numbers of each counting sequence:



19. Use three digits to write the number that equals ⁽⁴⁾ 2 hundreds plus 3 tens plus 5 ones.

20. If the pattern is continued, what will be the next circled ⁽³⁾ number?

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, ...

21. Seven boys have how many eyes? Count by twos.

22.	5	·23.	5	24.	9	25.	8
(1)	8	(1)	7	(1)	7	(1)	7
	4		3		6.		3
	7		8		5		5
	4		4		4		4
11	- 3	2	- 2	+	2	+	- 9

26. Jenny was third in line. Jessica was seventh in line. How ⁽⁵⁾ many people were between Jenny and Jessica?

C. 5

A.	3	В.
	-	

4

D. 6

Here we write "two subtracted from six" horizontally:

6 - 2 = 4

We can check a subtraction answer by adding the difference to the number subtracted. This is like doing the problem "in reverse." The sum of the addition should equal the starting number.

SUBTRACT DOWN	6	ADD UP
Six minus two	$\frac{-2}{4}$	Four plus two
equais ioui.	SUBTRACT	oquuio onti
	6 - 2 = 4	
	ADD	

The order of numbers matters in subtraction. The expression 6 - 2 means "take two from six." This is not the same as 2 - 6, which means "take six from two."

Addition and A fact family is a group of three numbers that can be arranged subtraction to form four facts. The three numbers 2, 4, and 6 form an addition and subtraction fact family.

2	4	6	6
+ 4	+ 2	- 2	- 4
6	6	4	2

Recognizing addition and subtraction fact families can help us learn the facts.

Example The numbers 3, 5, and 8 form an addition and subtraction fact family. Write two addition facts and two subtraction facts using these three numbers.

8

	+ 5	+ 3	- 3	- 5
4	8	8	5	3
ESSON PR	ACTICE			

Solution

3

Practice set Subtract. Check your answers by adding.

5

a.	14	b.	9	C.	15	d.	11	e.	12
	- 8		- 3		- 7	-	- 4		- 5

f. The numbers 5, 6, and 11 form a fact family. Write two addition facts and two subtraction facts using these three numbers.

g. Describe how to check a subtraction answer. Show an example.

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MIXED PRACTICE

Problem set	1. 14 $(6) - 5$	2. 15 $^{(6)}$ – 8	3.9	4. 11
	5. 12 (6) $- 8$	6. 11 (6) $- 6$	7. 15	8. 9 (6) -6
	9. 13 (6) -5	10. 12 (6) -6	$ \begin{array}{c} 11. & 8 \\ $	12. A (1) $+ 8$ 14
	13. $3 + W =$	11	14. 1 + 4 +	M = 13 *
	15. The numb ⁽⁶⁾ addition fants	pers 4, 6, and 1 acts and two su	0 form a fact fa btraction facts ι	mily. Write two using these three
	Write the rule sequence:	and the next t	three numbers o	of each counting
	16. 16, 18, 20,	,,	,	
	17. 21, 28, 35,	99	,	
	18. 20, 24, 28,	,,	y ••••	•
	19. How many	days are in the	e tenth month of	f the year?
	20. Draw a dia $^{(4)}$	gram to show §	5326.	x
	21. The digit 6 (4)	is in what plac	ce in 456?	
	Find each miss	sing addend:		
•	22. $2 + N + 4$	= 13	23. $A + 3 + $	5 = 16
	24. 1 + 2 + 3	+ M + 5 + 6	= 20	
	25. Show six w $_{(1)}^{(1)}$	vays to add 3, 4	, and 5.	
	26. The ages of the ages of the Which num both famili	f the children in e children in 1 nber sentence s es?	n Tom's family Mary's family a hows how many	are 7 and 9. The are 3, 5, and 9. y children are in
	A. 3 + 7 =	= 10	B. 7 + 9 =	16
	C. 2 + 3 =	5 *	D. 3 + 5 +	9 = 17

LESSON PRACTICE

Practice set	Use words to write each number:				
	a. 0	b.	81		
	c. 99	d.	515		
	e. 444	. f.	909		
	Use digits to wri	ite each number:			
	g. nineteen	h.	ninety-one		

- i. five hundred twenty-four
- j. eight hundred sixty

k. Use words to write the number shown by this model:

	00

MIXED PRACTICE

1. Annie has 8 dollars. She needs 6 dollars more to buy the **Problem set** ⁽¹⁾ radio. How much does the radio cost? 2. Bixby poured 8 ounces of soda into a pitcher containing ⁽¹⁾ 8 ounces of juice. How many ounces of liquid were in the mixture? Find each missing addend: **3.** 5 + N + 2 = 11**4.** 2 + 6 + N = 15(2) (2)Subtract. Check by adding. 5. 13 6. 16 7. 13 8. 12 (6) (6) (6) 5 8 (6) 7 8 Use digits to write each number: 9. two hundred fourteen 10. five hundred thirty-two (7) Use words to write each number: 11. 301 **12.** 320 (7) (7)

13. Use words to write the number shown by this model:



14. Write a number sentence for this ⁽¹⁾ picture:



Write the rule and the next three numbers of each counting sequence:



16. 15, 18, 21, ____, ___, ..., , ..., , ...

Find the missing number in each counting sequence:

17. 35, 42, ____, 56, ... **18.** 40, ____, 56, 64, ... $_{(3)}$

19. How much money is shown by this picture? (4)



- **20.** The numbers 7, 8, and 15 form a fact family. Write two ⁽⁶⁾ addition facts and two subtraction facts using these three numbers.
- **21.** Brad was twelfth in line. His sister was sixth in line. How ⁽⁵⁾ many people were between Brad and his sister?

22. Six nickels is equal to how many cents? Count by fives.

 23. 4 + 7 + 8 + 5 + 4 **24.** 2 + 3 + 5 + 8 + 5

 25. 5 + 8 + 6 + 4 + 3 + 7 + 2

 26. Which addition sentence is related to 12 - 5 = 7?

 (i)
 B. 12 + 5 = 17

 C: 12 + 7 = 19 D. 12 - 7 = 5

\$24

\$39

+ \$15

Add ones. -Add tens. -

We can also add \$24 and \$15 with pencil and paper. When we use pencil and paper, we first add the digits in the ones place. Then we add the digits in the tens place. (Remember to include the dollar sign in the answer.)

Example Add: \$32 + \$7

Solution To add with pencil and paper, we write the numbers so that the digits in the ones place are lined up.

\$32 + \$ 7 **\$39**

LESSON PRACTICE

12.

(6)

13

9

Practice set	Add:			1	
	a. \$53 + \$6	b. \$14 + \$75	c. \$36	+ \$42	
	d. \$27 + \$51	e. \$15 + \$21	f. \$32	+ \$6	
	E		1-		
Problem set	Use digits to writ	e each number:			
	1. three hundre	d forty-three	4		
	2. three hundred (7)	d seven			
÷	3. Use words to	write the number	592.		*
	Find each missing	g addend:			
	$\begin{array}{cccc} 4. & 2 & 5 \\ 4 & 4 & 6 \end{array}$	5. 1 6. $R^{(2)}$	1 T	7. (2)	2 6
	$\frac{+N}{12}$	$\frac{+6}{10}$.	$\frac{+7}{14}$		$\frac{+ N}{\cdot 13}$
	8. \$25 9	. \$85 10.	\$22	11.	\$4
	··· + \$14	¹⁷ + \$14 ⁽⁸⁾	+ \$ 6	(8)	+ \$3

13.

(6)

17

5

16. Grey has \$23. Beckie has \$42. Together, Grey and Beckie ^(1, 8) have how much money?

14.

(6)

17

8

15.

(6)

14

6

17. Use words to write the number shown by this model: (7)

++++++++		
	0000	

18. Sarah was born on the fifth day of August in 1994. Write ⁽⁵⁾ her birth date in month/day/year form.

Write the rule and the next three numbers of each counting sequence:

19. (3)	12, 15, 18,	;;	9 ••••	
20. (3)	28, 35, 42,		,	
21.	5	22. 9	23.	2
(1)	8	⁽¹⁾ 7	, (1)	5
	7	6		7
	6	4		3
	4	8		5
	+ 3	+ 7		+ 4

24. Show six ways to add 5, 6, and 7.

.

25. Write two addition facts and two subtraction facts using $^{(6)}$ 7, 8, and 15.

 26. If 7 + 4 = 15, then which of the following is not true?

 (6)

 A. 4 - 7 = 15

 B. 15 - 7 = 4

 C. 15 - 4 = 7

 D. 4 + 7 = 15

LESSON PRACTICE

Practice set	Solve each using pencil	problem using and paper:	money manip	ulatives. Then add
	a. \$36 + \$29	b. <u>+</u>	\$47 \$ <u>8</u>	c. \$57 + \$13
	Use pencil a	nd paper to add	l:	
	d. 68 + 24	e. \$5	9 + \$8	f. 46 + 25
MIXED PRACTI	CE			
Problem set	Use digits to	write each num	ber:	
	1. six hundr	ed thirteen	2. nine hu	indred one
	3. Use word	s to write 941.		
	Find each mi	ssing addend:		
	4. 2	5. 5	6. H	7. 2
	$\frac{4}{+F}$	+ 2	+ 7	+ N
	11	13	15	16
	8. 33 (9) $+ 8$	9. \$47 ⁽⁹⁾ + \$18	$\begin{array}{c} 10. & 27 \\ & \\ ^{(9)} & + 69 \end{array}$	11. \$49 ⁽⁹⁾ + \$25
	12. 17 ⁽⁶⁾ $- 8$	13. 12 $\frac{(6)}{-6}$	14. 9 · · · · · · · · · · · · · · · · · ·	15. 13 $\binom{6}{-6}$
	16. What is the function (1)	he name for the	answer when	we add?
	17. What is t	he name for the	answer when	we subtract?
	18. Which m	onth is two mor	nths after the t	welfth month?
	Write the rul sequence:	e and the next	three numbers	of each counting
	19. 30, 36, 42	,,,,,,,	,	
	20. 28, 35, 42	,,,,,	,	

21. Which digit is in the hundreds place in 843?

22. 28 + 6 **23.** \$47 + \$28 **24.** 35 + 27

25. Mike bought pants for \$28 and a shirt for \$17. Altogether, ^(1.9) how much did the pants and shirt cost? Write a number sentence for this problem.

26.	What	number	does	this	model
(7)	stand	for?			

А.	31		В.	13	

C. 103 D. 130

			П
	++++	нн	н
	++++	нн	н
P111144	+++	нн	н
			1 11

LESSON PRACTICE

Practice set	Write "even" or "o	dd" for each	number:	
2•.	a. 563 b .	328	c. 99	d. 0
	e. List the five th hundreds place	ree-digit eve e and a 3 in	n numbers tha the tens place.	at have a 6 in the
MIXED PRACTI	CE			
Problem set	Use digits to write	each numbe	er:	•
	1. five hundred for $f(x)$	orty-two	2. six hundr	red nineteen
•	3. The numbers addition facts numbers.	4, 7, and 11 and two sub	form a fact fa traction facts u	mily. Write two using these three
	Use words to write	e each numb	er:	
	4. 903		5. 746	
	6. List the five th ⁽¹⁰⁾ hundreds plac	ree-digit od e and a 0 in	d numbers tha the tens place.	t have a 5 in the
	Find each missing	addend:		
	7. 4 8. (2) N (2) + 3 -14	$\begin{array}{c} P \\ 4 \\ + 2 \\ \hline 13 \end{array}$	$ \begin{array}{ccc} 9. & 5 \\ & Q \\ & + 7 \\ & 14 \end{array} $	$ \begin{array}{ccc} 10. & R \\ $
	11. 15 12 (6) -7	14 - 7	13. 17 (6) <u>- 8</u>	$ \begin{array}{c} 14. & 11 \\ $
	15. $$25$ 16 (9) $+$ $$38$ (9)	\$19 + \$34	17. 42 ⁽⁹⁾ + 8	18. 17 (9) $+ 49$
	Write the rule and sequence: 19 , 18, 21, 24,	d the next th	nree numbers	of this counting

(3)

20. What is the eighth number in this counting sequence? (3, 5)

^{6, 12, 18, 24, ...}

21. If John has \$6 in a piggy bank, \$12 in his wallet, and \$20 (1.6) in his drawer, how much money does John have in all

three places? Write a number sentence for this problem.

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22. 2 + 3 + 5 + 7 + 8 + 4 + 5
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23. Write today's date in month/day/year form.

24. Use words to write the number shown by this model: (7)

|--|

25. What number is the largest two-digit even number?

26. If $\Delta + 4 = 12$, then which of these is not true? A. $4 + \Delta = 12$ C. $12 + 4 = \Delta$ B. $12 - \Delta = 4$ D. $12 - 4 = \Delta$